

BY-LAW NO. 2024-03

By-Law adopting the Municipal Maturity Model for Bilingualism

WHEREAS a vibrant Francophone community has been present in Manitoba since the 18th century;

AND WHEREAS, under the authority of section 23 of the *Manitoba Act*, French and English enjoy equal status in the legislative and judicial spheres in Manitoba;

AND WHEREAS the Rural Municipality of Ste. Anne (hereinafter referred to as "the Municipality") recognizes the role that various linguistic and cultural communities have played in its foundation, growth, and prosperity;

AND WHEREAS the Municipality recognizes the special and essential role that the English and French linguistic communities have played in its founding, growth, and prosperity, and the special and essential role that the English and French linguistic communities will play in its future growth and prosperity;

AND WHEREAS the Municipality has always been concerned with respecting the English and French linguistic communities and their particular linguistic needs, particularly with respect to the delivery of its services and communications, its governance and the integration of English and French in its strategies and priorities, and the engagement and efficient use of its human resources;

AND WHEREAS the Municipality wishes to take greater account of the respect of French and English, and of its commitments to both languages, when delivering services to and communicating with the public;

AND WHEREAS the Municipality always wishes to improve the quality of its service delivery and its communications with the public;

RÈGLEMENT Nº 2024-03

Règlement adoptant le Modèle de maturité municipal en matière de bilinguisme

ATTENDU QU'il existe une communauté francophone dynamique au Manitoba depuis le XVIII^e siècle;

ATTENDU QU'en vertu de l'article 23 de la *Loi de 1870 sur le Manitoba*, le français et l'anglais jouissent d'un statut égal dans les domaines législatif et judiciaire au sein de la province;

ATTENDU QUE la Municipalité rurale de Ste. Anne (ci-après « la Municipalité ») reconnaît le rôle qu'ont joué diverses communautés linguistiques et culturelles dans sa fondation, sa croissance et sa prospérité;

ATTENDU QUE la Municipalité reconnaît le rôle particulier et essentiel qu'ont joué les communautés francophone et anglophone dans sa fondation, sa croissance et sa prospérité, ainsi que le rôle particulier et essentiel des communautés francophone et anglophone dans sa croissance et sa prospérité dans l'avenir;

ATTENDU QUE la Municipalité s'est toujours souciée de respecter les communautés francophone et anglophone et leurs besoins linguistiques particuliers, notamment quant à la prestation de ses services et à ses communications, sa gouvernance et l'intégration du français et de l'anglais dans ses stratégies et priorités, et la mobilisation et l'utilisation efficace de ses ressources humaines;

ATTENDU QUE la Municipalité souhaite toujours mieux tenir compte du respect du français et de l'anglais, et de ses engagements en matière des deux langues, dans sa prestation de services et dans ses communications avec le public;

ATTENDU QUE la Municipalité souhaite toujours rehausser la qualité de sa prestation de services et de ses communications avec le public;

AND WHEREAS the Municipality wishes to embed the provision of services in English and French in its governance and integrate it into its strategies and priorities;

AND WHEREAS the Municipality wishes its leaders to further promote and support English and French as a fundamental value of the Municipality;

AND WHEREAS the Municipality wishes to better reflect the respect of French and English in its bilingualism commitments for an efficient use of human resources and an increased engagement of its employees;

AND WHEREAS the Municipality wishes to better ensure the learning, training and development of its human resources in both French and English;

AND WHEREAS subsection 147.1 (1) of the *Municipal Act* grants council the authority to pass by-laws respecting French-language services;

THEREFORE, the Council of the Rural Municipality of Ste. Anne recognize the Municipality as an official bilingual municipality and enacts as follows:

Definitions

1. In this by-law,

"Municipal Maturity Model for Bilingualism" means the document in Schedule I of this by-law; (« Modèle de maturité municipal en matière de bilinguisme »)

"French-language services by-law" means French-language services by-law as defined in *The Municipal Act*. (« règlement sur les services en français »)

Purpose

- **2.** The purpose of this by-law is to:
 - (a) ensure that the Municipality respects both English and French in its delivery of services to the public and in its communications with the public;

ATTENDU QUE la Municipalité souhaite enchâsser la prestation de services en français et en anglais dans sa gouvernance et l'intégrer à ses stratégies et priorités;

ATTENDU QUE la Municipalité souhaite que ses dirigeants assurent toujours mieux la promotion et le soutien du français et de l'anglais en tant que valeur fondamentale de la Municipalité;

ATTENDU QUE la Municipalité souhaite mieux tenir compte du respect du français et de l'anglais de ses engagements en matière de bilinguisme pour une utilisation efficace des ressources humaines et une mobilisation accrue de ses employés

ATTENDU QUE la Municipalité souhaite toujours mieux assurer l'apprentissage, la formation et le perfectionnement de ses ressources humaines en français et en anglais;

ATTENDU QUE le paragraphe 147.1 (1) de la *Loi sur les municipalités* accorde au conseil le pouvoir d'adopter des règlements sur les services en français;

PAR CONSÉQUENT, le conseil de la Municipalité rurale de Ste. Anne reconnait la Municipalité en tant que municipalité officiellement bilingue et adopte ce qui suit :

Définitions

1. Les définitions suivantes s'appliquent au présent règlement.

« Modèle de maturité municipal en matière de bilinguisme » document à l'annexe I du présent règlement. ("Municipal Maturity Model for Bilingualism")

« règlement sur les services en français » règlement sur les services en français au sens de la *Loi sur les municipalités* ("Frenchlanguage services by-law")

Objet

- **2.** Le présent règlement a pour objet :
 - a) d'assurer le respect par la Municipalité du français et de l'anglais dans sa prestation de services au public et dans ses communications avec le public;

- (b) ensure respect by the Municipality of English and French in its governance, leadership and strategic direction;
- (c) ensure that the Municipality respects both English and French in the management of its human resources;
- (d) enhance the vitality of Manitoba's Francophone community and support and assist its development.

Adoption of the Municipal Maturity Model for Bilingualism

3. The Municipality adopts the Municipal Maturity Model for Bilingualism in Schedule I as a guide to achieving the purposes set out in Section 2.

Minutes published in French and English

4. The minutes of each regular meeting of Council shall be kept in English and French and shall be printed and published in English and French within 30 days of the regular meeting.

By-laws published in French and English

5. By-laws of the Municipality shall be kept in English and French and shall be printed and published in English and French within 30 days of the passing of the by-law.

Equal prominence

6. Where a document is printed pursuant to sections 4 and 5, it shall be given equal prominence in French and in English.

Initial process

Pursuant to the Municipal Maturity Model for Bilingualism, the Municipality shall prepare and publish a report in the form prescribed in Schedule II within 120 days of the adoption of this by-law, or, after adoption of this by-law, within 120 days after the Association of Manitoba Bilingual Municipalities "AMBM") (hereinafter confirms its support in terms of human and financial resources for the implementation of Municipal Maturity Model Bilingualism.

- b) d'assurer le respect par la Municipalité du français et de l'anglais dans sa gouvernance, son leadership et son orientation stratégique;
- c) d'assurer le respect par la Municipalité du français et de l'anglais dans la gestion de ses ressources humaines;
- d) de favoriser l'épanouissement de la francophonie manitobaine et d'appuyer son développement.

Adoption du Modèle de maturité municipal en matière de bilinguisme

3. La Municipalité adopte le Modèle de maturité municipal en matière de bilinguisme à l'annexe I comme guide dans l'atteinte des objets nommés à l'article 2.

Procès-verbaux publiés en français et en anglais

4. Les procès-verbaux de chaque réunion ordinaire du conseil sont tenus en français et en anglais, et sont imprimés et publiés en français et en anglais dans les 30 jours qui suivent la tenue de la réunion ordinaire.

Règlements publiés en français et en anglais

5. Les règlements de la Municipalité sont tenus en français et en anglais, et sont imprimés et publiés en français et en anglais dans les 30 jours qui suivent l'adoption du règlement.

Importance

6. Dans les textes visés aux articles 4 et 5, il est donné égale importance au français et à l'anglais.

Démarche initiale

7. En application du Modèle de maturité municipal en matière de bilinguisme, la Municipalité rédige et publie un rapport en la forme prescrite à l'annexe II dans les 120 jours qui suivent l'adoption du présent règlement, ou, après l'adoption du présent règlement, dans les 120 jours qui suivent la confirmation par l'Association des municipalités bilingues du Manitoba (ciaprès "AMBM") de son appui en ressources humaines et financières à l'application du Modèle de maturité municipal en matière de bilinguisme.

Annual report

- 8. The Municipality shall prepare and submit a report annually, on the anniversary date of the passing of this by-law, in the form prescribed in Schedule III, on the matters dealt with in the previous year, the targets set by the Municipality in the previous year, and the targets to be achieved in the next year, including the following capabilities:
 - (a) service delivery and communications with the public;
 - (b) governance, leadership and strategic direction;
 - (c) people management.

DONE AND PASSED as a by-law of the Rural Municipality of Ste Anne in the Province of Manitoba this 12th day of June, 2024.

Rapport annuel

- 8. La Municipalité rédige et présente un rapport tous les ans, à la date anniversaire de l'adoption du présent règlement, en la forme prescrite à l'annexe III, portant sur les questions traitées durant l'année précédente, sur les cibles visées par la Municipalité durant l'année précédente, et sur les cibles à atteindre au cours de la prochaine année, notamment quant aux capacités suivantes :
 - a) la prestation de services et les communications avec le public;
 - b) la gouvernance, le leadership et l'orientation stratégique;
 - c) la gestion de personnes.

FAIT ET ADOPTÉ comme règlement de la Municipalité rurale de Ste. Anne, dans la province du Manitoba ce 12° jour de juin 2024.

Reeve/Préfet

Chief Administrative Officer/Directeur générale

Read a first time this 14th day of February, 2024, by Resolution #2024-54.

Read a second time this 28th day of February, 2024, by Resolution #2024-81.

Read a third time this 12th day of June, 2024, by Resolution #2024-244.

Adopté en première lecture le 14^e jour de février, 2024, par résolution #2024-54.

Adopté en deuxième lecture le 28^e jour de février, 2024, par résolution #2024-80.

Adopté en troisième lecture le 12^e jour de juin, 2024, par résolution #2024-244.



Municipal Maturity Model (3M)

Background and basic principles

Manitoba's bilingual municipalities want to fully embrace their commitment to official languages¹. To support them, the AMBM has developed this Municipal Maturity Model (3M) for the delivery of municipal services in Canada's two official languages.

The Model² is a practical tool that includes three levels of maturity that correspond to different stages of organizational maturity of a municipality in the delivery of services in both official languages. In addition to measuring a municipality's current level of maturity, the 3M allows the municipality to identify its strengths and challenges and to determine what it needs to do to continue to move forward and improve based on its own official languages commitments.

Areas of activity

The Manitoba Bilingual Municipalities Maturity Model is structured into three different areas of activity:

- 1. Service delivery and communications with the public
 - ⇒ The municipality takes into account its official languages commitments when delivering services to and communicating with the public.
- 2. Governance, leadership and strategic direction
 - ⇒ The municipality's commitment to provide services in both official languages is embedded into the governance of the municipality and integrated into its strategic direction. Leaders foster, support and promote official languages as a core value of the municipality, and ensure compliance with its official languages commitments.
- 3. People management
 - ⇒ The municipality takes into account its official languages commitments to enable the effective use of human resources and increased employee engagement.

¹ The Canada-Manitoba Agreement on French Language Services (CMAFLS) 2018-2019 - 2022-23 calls for increased targets for bilingual municipalities in Manitoba to provide services in both official languages.

² This Maturity Model is based on the Official Languages Maturity Model as created and deployed by the Office of the Commissioner of Official Languages (OCOL) in 2021.



1. Service delivery and communications with the public

The municipality takes into account its official languages commitments when delivering services to and communicating with the public.

| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------------|-----------------------------------|-------------------------------------|--|--|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| A1. <u>SERVICE</u> | A1.1 Availability of services in | Employees are informed of the | Level 1 met + | Level 2 met + |
| <u>DELIVERY</u> | both official languages | municipality's commitment to | The municipality has established a | The municipality has established a |
| | The municipality provides | provide services in both official | partially structured approach to | structured approach to support its |
| | services in both official | languages. Service in both official | support its employees in providing | employees in providing services in |
| | languages. | languages is delivered | services in both official languages. | both official languages. Employees |
| | | inconsistently by employees. | | are assessed thereon. |
| | A1.2 Active offer | Employees are informed of the | Level 1 met + | Level 2 met + |
| | The municipality makes an active | municipality's commitment to | The municipality has established a | The municipality has established a |
| | offer of service in both official | make an active offer of service in | partially structured approach to | structured approach to support its |
| | languages. | both official languages. The active | support its employees in making an | employees in making an active offer |
| | | offer of service in both official | active offer of service in both official | of service in both official languages. |
| | | languages is made inconsistently | languages. | Employees are assessed thereon. |
| | | by employees. | | |



| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|-------------------------------------|------------------------------------|--|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | A1.3 Capacity to provide services | The municipality makes an | Level 1 met + | Level 2 met + |
| | in both official languages | informal assessment of its overall | The municipality has the necessary | The municipality has the necessary |
| | The municipality ensures that it | capacity to provide services in | evidence to: 1) objectively assess its | evidence to: 1) objectively assess its |
| | has adequate capacity in terms of | both official languages. | overall capacity to provide services in | overall capacity to provide services |
| | human resources to provide | | both official languages; and 2) | in both official languages, 2) |
| | services in both official languages | | determine the number of bilingual | determine the number of bilingual |
| | in accordance with its | | positions (including the linguistic | positions (including the linguistic |
| | commitments. | | profile of those positions) required to | profile of those positions) required |
| | | | ensure sufficient bilingual capacity to | to ensure sufficient bilingual |
| | | | meet the municipality's | capacity to meet the municipality's |
| | | | commitments. | commitments, and 3) schedule and |
| | | | | assign employees taking into |
| | | | | account their linguistic profile and |
| | | | | the capacity necessary to meet its commitments. |
| | | | | communents. |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|-----------------------------------|---|--|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the processes in place. | Processes are defined, but there are inconsistencies in their application. | Processes are defined and standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | both official failigadges. | languages. |
| | A1.4 Understanding of the | The municipality conducts an | Level 1 met + | Level 2 met + |
| | public's official languages needs | informal assessment of the | The municipality has the necessary | The municipality has the necessary |
| | The municipality understands the | official languages needs of its | evidence to objectively assess the | evidence to objectively assess the |
| | public's official languages needs | population, particularly the | official languages needs of its | official language needs of its |
| | and takes them into account | OLMCs ³ it serves. | population. It takes the needs of the | population. This data is updated |
| | when providing services. | | public into account in its service | regularly. It takes these needs into |
| | | | delivery, where capacity allows. | account in its service delivery. The |
| | | | | municipality considers the needs of |
| | | | | the public when planning its service |
| | | | | delivery. |
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³ Official Language Minority Community (OLMC).



| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|-------------------------|----------------------------------|------------------------------------|--|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| A2. <u>PUBLIC</u> | A2.1 Media environment | The municipality respects its | Level 1 met + | Level 2 met + |
| COMMUNICATIONS: | The municipality considers its | official languages commitments | The municipality is engaged in | The municipality has processes and |
| The municipality | official languages commitments | in its relations with the media in | meeting its official languages | resources in place to meet its official |
| provides | in its relations with the media. | an informal and inconsistent | commitments in its media relations, | languages commitments in its media |
| communications and | | manner. | within its capacity and resources | relations, based on its capacity and |
| information to the | | | (choice of messages, media and | resources (choice of messages, |
| public in both official | | | formats that allow the municipality to | media and formats that allow the |
| languages. | | | inform the public in both official | municipality to inform the public in |
| | | | languages). | both official languages). It has |
| | | | | monitoring mechanisms in place to |
| | | | | ensure that defined processes are |
| | | | | used effectively. |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|--|--|--|--|
| | | LEVEL 1 Initial stage of maturity. There are inequalities in the processes in place. The municipality's capacity to deliver services in both official languages needs to be developed. | LEVEL 2 Intermediate stage of maturity. Processes are defined, but there are inconsistencies in their application. The municipality has developed some level of capacity to deliver services in both official languages. | LEVEL 3 Advanced stage of maturity. Processes are defined and standardized. The municipality has developed a significant level of capacity to deliver services in both official languages. |
| | A2.2 Special events The municipality considers its official languages commitments when organizing special events for the public (annual general meetings, official openings, etc.) | The municipality respects its official languages commitments when it organizes or participates in special events in an informal and inconsistent manner. | Level 1 met + The municipality is engaged in meeting its official languages commitments when it organizes or participates in special events and has developed a certain level of capacity in this regard. | Level 2 met + The municipality has processes and resources in place to meet its official languages commitments when it organizes or participates in special events and has developed a high level of capacity in this regard. It has monitoring mechanisms in place to ensure that defined processes are used effectively. |



| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | | | | |
|--------------|------------------------------------|-----------------------------------|--|---|--|--|--|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 | | | |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. | | | |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and | | | |
| | | processes in place. | inconsistencies in their application. | standardized. | | | |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a | | | |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to | | | |
| | | languages needs to be | both official languages. | deliver services in both official | | | |
| | | developed. | | languages. | | | |
| | A2.3 Publications | The municipality respects its | Level 1 met + | Level 2 met + | | | |
| | The municipality considers its | official languages commitments | The municipality is engaged in | The municipality has processes and | | | |
| | official languages commitments | when developing or delivering | meeting its official languages | resources in place to meet its official | | | |
| | when developing or delivering | information to the public in an | commitments when developing or | languages commitments when | | | |
| | information to the public. This | informal and inconsistent | delivering information to the public, | developing or delivering information | | | |
| | includes minutes of council | manner. | within its capacity and resources | to the public, within its capacity and | | | |
| | meetings, assessment rolls, | | (choice of messages and distribution | resources (choice of messages and | | | |
| | municipal plans, various reports, | | channels that allow the municipality | distribution channels that allow the | | | |
| | guides, public notices, forms, job | | to inform the public in both official | municipality to inform the public in | | | |
| | postings, calls for tenders, | | languages). | both official languages). It has | | | |
| | tweets, chats, etc., whether in | | | monitoring mechanisms in place to | | | |
| | paper or electronic form (Web | | | ensure that defined processes are | | | |
| | sites, social media, newspapers, | | | used effectively. | | | |
| | etc.). | | | | | | |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|-------------------------------------|------------------------------------|--|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | A2.4 Advertising | The municipality respects its | Level 1 met + | Level 2 met + |
| | The municipality considers its | official languages commitments | The municipality is engaged in | The municipality has processes and |
| | official languages commitments | in its advertising campaigns in an | meeting its official languages | resources in place to meet its official |
| | in its advertising campaigns (e.g., | informal and inconsistent | commitments in its advertising | languages commitments in its |
| | advertisements, purchasing ad | manner. | campaigns, within its capacity and | advertising campaigns, within its |
| | space or airtime in any media). | | resources (choice of messages and | capacity and resources (choice of |
| | | | distribution channels that allow the | messages and distribution channels |
| | | | municipality to inform the public in | that allow the municipality to inform |
| | | | both official languages). | the public in both official languages). |
| | | | | It has monitoring mechanisms in |
| | | | | place to ensure that defined |
| | | | | processes are used effectively. |



2. Governance, leadership and strategic direction

The municipality's commitment to provide services in both official languages is embedded into the governance of the municipality and integrated into its strategic direction. Leaders foster, support and promote official languages as a core value of the municipality, and ensure compliance with its official languages commitments.

| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|----------------------------|----------------------------------|-----------------------------------|--|---------------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| B1 . LEADERSHIP AND | B1.1 Commitment to official | The municipality has a summary | Level 1 met + | Level 2 met + |
| ORGANIZATIONAL | languages | and comprehensive by-law in | The municipality has a detailed and | The municipality has a detailed and |
| CULTURE : Official | The municipality has an up-to- | place that is over 10 years old. | specific by-law in place that is | specific by-law in place that is |
| languages are fully | date by-law formalizing its | | reviewed at least every 10 years. This | reviewed at least every 5 years. This |
| integrated into the | commitment to official | | by-law is shared inconsistently with | by-law is shared and explained |
| organizational culture, | languages. It ensures that all | | newly elected officials. | systematically to newly elected |
| and leadership is strong. | elected officials understand its | | | officials. |
| | implications and adhere to them. | | | |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|--|-----------------------------------|---|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | B1.2 Leadership and activation | The municipality has put in | Level 1 met + | Level 2 met + |
| | of commitment to official | place basic mechanisms to | The municipality has an official | The municipality has an official |
| | languages | manage its official languages | languages champion within its | languages champion within its |
| | The municipality's leaders ⁴ lead | commitments. This is done | administration. ⁵ The champion works | administration. ⁶ The champion |
| | by example and demonstrate | informally and inconsistently, | to promote official languages within | works to promote official languag |
| | their commitment to official | depending on the capacity in | the municipal government and | within the municipal government |
| | languages in order to promote | place. | supports the implementation of the | and supports the implementation |
| | and foster respect for official | | municipality's official languages | the municipality's official languag |
| | languages within the municipal | | commitments within the resources | commitments through defined |
| | government and to ensure their | | available to it. | processes and mechanisms. An |
| | proper management. | | | official languages vision has been |
| | | | | developed and communicated to |
| | | | | employees. |
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⁴ In the present context, municipal leaders include both elected officials and municipal administrative staff. ⁵ This is a part-time position.

⁶ This is a part-time or full-time position.



| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|----------------------------|-------------------------------------|-----------------------------------|--|--|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | B1.3 Action plan for the delivery | The municipality would like to | Level 1 met + | Level 2 met + |
| | of municipal services in both | develop an action plan for the | The municipality has a two-year | The municipality has an annual |
| | official languages | delivery of municipal services in | action plan identifying objectives for | action plan that identifies objectives |
| | The municipality has an action | both official languages but does | the delivery of municipal services in | for the delivery of municipal services |
| | plan for the delivery of municipal | not have the capacity or | both official languages but is not | in both official languages. It has the |
| | services in both official languages | resources to do so. | always able to fully implement it due | capacity and resources to |
| | that allows it to implement its | | to lack of capacity and resources. | implement the plan. It has |
| | municipal by-law and meet its | | | accountability mechanisms in place |
| | official languages commitments. | | | to ensure that the plan is achieved. |
| B2. STRATEGIC AND | B2.1 Resource allocation | The municipality allocates | Level 1 met + | Level 2 met + |
| <u>OPERATIONAL</u> | The municipality ensures that | resources for official languages | The municipality ensures that | The municipality ensures that |
| PLANNING : Official | sufficient resources (e.g., | informally, and any planning is | resources for official languages are | resources for official languages are |
| languages commitments | financial, human) have been | informal and ad hoc. | formally allocated in the | formally allocated in the |
| are incorporated into | allocated to comply with its | | municipality's annual budget, based | municipality's annual budget. |
| the municipality's | official languages commitments. | | on available capacity and resources. | Formal links exist between the |
| priorities and long-term | | | | official languages objectives and the |
| planning. | | | | allocation of resources to achieve |
| _ | | | | those objectives. |



| CAPABILITIES | INDICATORS | LEVELS OF MATURITY | | |
|--------------|--|------------------------------------|--|-------------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | B2.2 Planning processes and | The municipality does not have | Level 1 met + | Level 2 met + |
| | alignment with activities | an action plan for the delivery of | An action plan for the delivery of | The action plan for the provision o |
| | The municipal plan and annual | municipal services in both | municipal services in both official | municipal services in both official |
| | action plan take official | official languages. | languages is in place, but is not | languages is integrated into the |
| | languages fully into account. | | integrated into the municipal plan or | municipal plan, the annual action |
| | Official languages commitments | | annual action plan due to lack of | plan or both. The municipality has |
| | are adapted and incorporated | | resources. | the necessary resources. |
| | into the strategic planning | | | |
| | process, such as the budget, | | | |
| | operational planning, resource allocation, and performance | | | |
| | measurement. | | | |
| | measurement. | | | |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|------------------------------|--------------------------------------|-----------------------------------|--|-----------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| B3. <u>INFRASTRUCTURE</u> | B3.1 Physical and service | The municipality takes into | Level 1 met + | Level 2 met + |
| AND ECONOMIC | infrastructure | account its official languages | The municipality takes into account its | The municipality develops and |
| DEVELOPMENT: Official | The municipality renews and | commitments in the renewal | official languages commitments in the | implements an infrastructure |
| languages commitments | maintains its infrastructure | and maintenance of its | renewal and maintenance of its | renewal and maintenance plan that |
| are integrated into the | (sustainable development, | infrastructure in an informal and | infrastructure where it has the | takes into account its official |
| municipality's | tourism and digital) in a manner | inconsistent manner. | capacity and resources to do so. | languages commitments, meets the |
| infrastructure priorities | that takes into account its official | | | needs of its official language |
| and economic | languages commitments. | | | minority population, and promotes |
| development initiatives. | | | | its enhancement. |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|------------------------------------|-----------------------------------|--|---|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed some | The municipality has developed a |
| | | deliver services in both official | level of capacity to deliver services in | significant level of capacity to |
| | | languages needs to be | both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | B3.2 Economic development | The municipality takes into | Level 1 met + | Level 2 met + |
| | initiatives | account its official languages | The municipality takes into account its | The municipality develops and |
| | The municipality initiates and | commitments in economic | official languages commitments in | implements an economic |
| | participates in economic | development on an informal | economic development and invests | development plan ⁷ that takes into |
| | development initiatives (tourism, | and inconsistent basis. | resources to build capacity. | account its official languages |
| | community economic | | | commitments, meets the needs of |
| | development, entrepreneurship, | | | its official language minority |
| | green economy) within its | | | population, and promotes its |
| | territory, taking into account its | | | enhancement. |
| | official languages commitments. | | | |

⁷ The AMBM encourages the municipality to develop this plan in collaboration with its two subsidiaries: the Economic Development Council for Manitoba Bilingual Municipalities (CDEM) and Eco-West Canada (EWC).



3. People management

The municipality takes into account its official languages commitments to enable the effective use of human resources and increased employee engagement.

| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|----------------------------|--------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed | The municipality has developed a |
| | | deliver services in both official | some level of capacity to deliver | significant level of capacity to |
| | | languages needs to be | services in both official languages. | deliver services in both official |
| | | developed. | | languages. |
| C1. <u>HUMAN RESOURCES</u> | C1.1 Language capabilities | The language proficiency profile | Level 1 met + | Level 2 met + |
| PRACTICES: Official | The municipality establishes | required for each position is | The municipality is able to establish | The municipality has the capacity, |
| languages are integrated | the language proficiency | established in an informal and | the required language proficiency | tools and procedures to establish |
| into human resources | profile required to perform | inconsistent manner. | profile for each position to meet its | the language proficiency profile |
| practices. | the duties of each position in | | official languages commitments. | required for each position to meet |
| | the municipal government in | | However, there are inconsistencies | its official languages commitments. |
| | order to ensure that it has | | and inequities in the application of | Processes are rigorously applied. |
| | the necessary staffing in | | the related processes. | |
| | place to meet its official | | | |
| | languages commitments. | | | |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|------------------------------|-----------------------------------|--|--|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed | The municipality has developed a |
| | | deliver services in both official | some level of capacity to deliver | significant level of capacity to |
| | | languages needs to be | services in both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | C1.2 Recruitment measures | The municipality takes measures | Level 1 met + | The municipality systematically |
| | The municipality takes | informally and on an ad hoc basis | The municipality promotes and values | posts all its positions in both official |
| | measures to promote the | to promote the recruitment of | the recruitment of human resources | languages. The municipality |
| | recruitment of human | human resources who are able to | who are able to speak both official | systematically encourages and |
| | resources able to speak both | speak both official languages. | languages, primarily for designated | promotes the recruitment of human |
| | official languages. | | bilingual positions but also for all | resources capable of speaking both |
| | | | positions in the municipal | official languages for all positions in |
| | | | administration. | the municipal administration. |
| | C1.3 Administrative | The municipality takes measures | Level 1 met + | Level 2 met + |
| | management succession | informally and on an ad hoc basis | The municipality takes measures to | The municipality implements |
| | The municipality takes | to plan for succession and to | plan for succession and to encourage | rigorous succession planning |
| | measures to promote the | promote the recruitment of | and promote the recruitment of | mechanisms and systematically |
| | recruitment of | administrative managers who are | administrative managers who are | recruits administrative managers |
| | administrative managers | able to speak both official | able to speak both official languages. | who are able to speak both official |
| | who are able to speak both | languages. | | languages. |
| | official languages. | | | |
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| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------------------------|--------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed | The municipality has developed a |
| | | deliver services in both official | some level of capacity to deliver | significant level of capacity to |
| | | languages needs to be | services in both official languages. | deliver services in both official |
| | | developed. | | languages. |
| C2. <u>LEARNING</u> , TRAINING | C2.1 Language training and | The municipality is aware of its | Level 1 met + | Level 2 met + |
| AND DEVELOPMENT: | language maintenance | language training and language | The municipality is able to determine | The municipality takes a formal |
| Learning, training and | The municipality | maintenance needs, but lacks the | its language training and | approach to identifying its language |
| development activities take | understands its needs in | capacity to meet them. | maintenance needs as well as the | training and maintenance needs |
| the needs of the | terms of language training | | measures to address them informally | and to putting the necessary |
| municipality and its | and language maintenance | | and on an ad hoc basis. | measures in place to meet those |
| employees into account in | takes the necessary | | | needs. |
| order to meet language | measures to meet them ⁸ . | | | |
| commitments | | | | |
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⁸ The municipality's language training needs are not necessarily the same as those of its employees (e.g., employees' professional development for career advancement purposes vs. the municipality's need to fulfill its language commitments).



| CAPABILITIES | INDICATORS | | LEVELS OF MATURITY | |
|--------------|--------------------------------|------------------------------------|--|--------------------------------------|
| | | LEVEL 1 | LEVEL 2 | LEVEL 3 |
| | | Initial stage of maturity. | Intermediate stage of maturity. | Advanced stage of maturity. |
| | | There are inequalities in the | Processes are defined, but there are | Processes are defined and |
| | | processes in place. | inconsistencies in their application. | standardized. |
| | | The municipality's capacity to | The municipality has developed | The municipality has developed a |
| | | deliver services in both official | some level of capacity to deliver | significant level of capacity to |
| | | languages needs to be | services in both official languages. | deliver services in both official |
| | | developed. | | languages. |
| | C2.2 Training on the active | The municipality is aware of its | Level 1 met + | Level 2 met + |
| | offer of municipal services in | training needs in the active offer | The municipality is able to identify its | The municipality takes a formal |
| | both official languages | of municipal services in both | training needs in the active offer of | approach to identifying its training |
| | The municipality is cognizant | official languages (and | municipal services in both official | needs for the active offer of |
| | of its training needs | maintenance), but does not have | languages (and maintenance) and the | municipal services in both official |
| | regarding the active offer of | the capacity to meet them. | measures to meet them informally | languages (and maintenance), and |
| | municipal services in both | | and on an ad hoc basis. | to putting the necessary measures |
| | official languages (and | | | in place to meet those needs. |
| | maintenance), and is taking | | | |
| | the necessary steps to meet | | | |
| | them. | | | |



Schedule II: LEVEL OF MUNICIPAL MATURITY AT THE TIME OF ADOPTION OF THE MUNICIPAL MATURITY MODEL FOR BILINGUALISM

PART 1: CURRENT LEVEL OF MATURITY AND TARGETED LEVEL OF MATURITY

A. Service delivery and communications with the public

| CAPABILITY | INDICATOR | CURRENT LEVEL OF MATURITY | | | TA | RGETED MATU | | OF | |
|------------|-----------|------------------------------|---|---|----|----------------|---|----|---|
| A1. | A1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| A2. | A2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |

B. Governance, leadership and strategic direction

| CAPABILITY | INDICATOR | CURRENT LEVEL OF MATURITY | | | TA | RGETED MATU | | OF | |
|------------|-----------|------------------------------|---|---|----|----------------|---|----|---|
| B1. | B1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| B2. | B2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| ÀB3. | B3.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B3.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |

| CAPABILITY | INDICATOR | CURRENT LEVEL OF | | | TA | RGETED | LEVEL | OF | |
|------------|-----------|------------------|---|---|----|--------|-------|----|---|
| | | MATURITY | | | | MATU | JRITY | | |
| C1. | C1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| C2. | C2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |



PART 2: ANNUAL ACTION PLAN

For each of the indicators in the Municipal Maturity Model for Bilingualism, the Municipality intends to take the following actions to achieve its targets.

A. Service delivery and communications with the public

| CAPABILITY | INDICATOR | ACTIONS TO BE TAKEN TO ACHIEVE TARGET FOR EACH INDICATOR |
|------------|-----------|--|
| A1. | A1.1 | |
| | A1.2 | |
| | A1.3 | |
| | A1.4 | |
| A2. | A2.1 | |
| | A2.2 | |
| | A2.3 | |
| | A2.4 | |

B. Governance, leadership and strategic direction

| CAPABILITY | INDICATOR | ACTIONS TO BE TAKEN TO ACHIEVE TARGET FOR EACH INDICATOR |
|------------|-----------|--|
| B1. | B1.1 | |
| | B1.2 | |
| | B1.3 | |
| B2. | B2.1 | |
| | B2.2 | |
| В3. | B3.1 | |
| | B3.2 | |

| CAPABILITY | INDICATOR | ACTIONS TO BE TAKEN TO ACHIEVE TARGET FOR EACH |
|------------|-----------|--|
| | | INDICATOR |
| C1. | C1.1 | |
| | C1.2 | |
| | C1.3 | |
| C2. | C2.1 | |
| | C2.2 | |

| Date: | | |
|-------|------------------------------|---|
| | | |
| | | |
| Reeve | Chief Administrative Officer | _ |



Schedule III: ANNUAL REPORT ON THE LEVEL OF MATURITY UNDER THE MUNICIPAL MATURITY MODEL FOR BILINGUALISM

PART 1: LEVEL OF MATURITY

A. Service delivery and communications with the public

| CAP. | IND. | LAST YEAR'S LEVEL OF MATURITY | | | CURRENT LEVEL OF MATURITY | | | | TARGETED LEVEL OF MATURITY | | | | |
|------|------|----------------------------------|---|---|------------------------------|---|---|---|-------------------------------|---|---|---|---|
| A1. | A1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A1.4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| A2. | A2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | A2.4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |

B. Governance, leadership and strategic direction

| CAP. | IND. | LAST YEAR'S LEVEL OF MATURITY | | | CURRENT LEVEL OF MATURITY | | | TARGETED LEVEL OF MATURITY | | | | | |
|------|------|----------------------------------|---|---|------------------------------|---|---|-------------------------------|---|---|---|---|---|
| B1. | B1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| B2. | B2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| В3. | B3.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | B3.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |

| CAP. | IND. | LAST YEAR'S LEVEL OF MATURITY | | | CURRENT LEVEL OF MATURITY | | | TARGETED LEVEL OF MATURITY | | | | | |
|------|------|----------------------------------|---|---|------------------------------|---|---|-------------------------------|---|---|---|---|---|
| C1. | C1.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C1.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C1.3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| C2. | C2.1 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | C2.2 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 |

By-law No. 2024-03



PART 2: ANNUAL ACTION PLAN

If last year's targets were met, indicate how they were met.

If last year's targets were not met, indicate why, and how this could be remedied.

The Municipality will achieve the targets identified in Part 1 by taking the following actions:

A. Service delivery and communications with the public

| CAPABILITY | INDICATOR | OBSERVATIONS ON LAST YEAR'S TARGETS | ACTIONS TO BE TAKEN TO ACHIEVE TARGET BY NEXT YEAR |
|------------|-----------|--|--|
| A1. | A1.1 | | |
| | A1.2 | | |
| | A1.3 | | |
| | A1.4 | | |
| A2. | A2.1 | | |
| | A2.2 | | |
| | A2.3 | | |
| | A2.4 | | |

B. Governance, leadership and strategic direction

| CAPABILITY | INDICATOR | OBSERVATIONS ON LAST YEAR'S TARGETS | ACTIONS TO BE TAKEN TO ACHIEVE TARGET BY NEXT YEAR |
|------------|-----------|--|--|
| B1. | B1.1 | | |
| | B1.2 | | |
| | B1.3 | | |
| B2. | B2.1 | | |
| | B2.2 | | |
| В3. | B3.1 | | |
| | B3.2 | | |

| CAPABILITY | INDICATOR | OBSERVATIONS ON LAST YEAR'S TARGETS | ACTIONS TO BE TAKEN TO ACHIEVE TARGET BY NEXT YEAR |
|------------|-----------|--|--|
| C1. | C1.1 | | |
| | C1.2 | | |
| | C1.3 | | |
| C2. | C2.1 | | |
| | C2.2 | | |